



TRANSFORMINGEXAMS.COM

A Scalable Examination Platform for BYOD Invigilated Assessment

Walkthrough: BYOD e-Exams with Robust Moodle online

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Transforming Exams

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Australian Government
Department of Education and Training

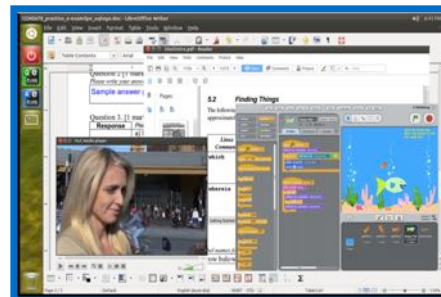
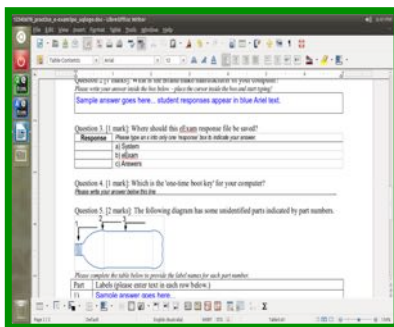


Adoption roadmap: towards authentic e-assessment

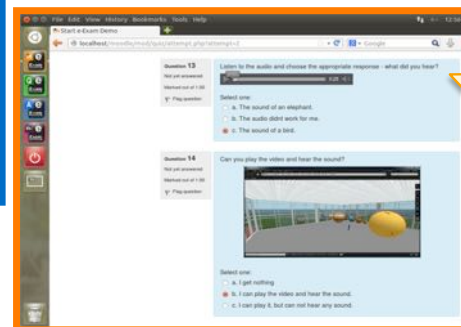
Start >	> > >	> > >	> > >	> > >	> > >	> Future >
Get Ready	Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	
Institutional approvals, research ethics, hardware and infrastructure	Paper equivalent small scale. Basic doc exams to begin!	Post-paper small to medium. Expanding the app and media landscape.	Medium to large scale. Adding the power of an LMS.	Whitelisted and logged Internet Network BYOD exam.	Open but fully logged Internet Network mixed mode BYOD exam.	
	Crawling	Walking	Running	Jumping	Flying!	



<http://ta.vu/e-exam-roadmap>



Extension work:
An offline e-learning platform see moleap.org



We are here!
Moodle resistant to network outages.

e-Exam types now in use

The e-Exam platform features in use now:

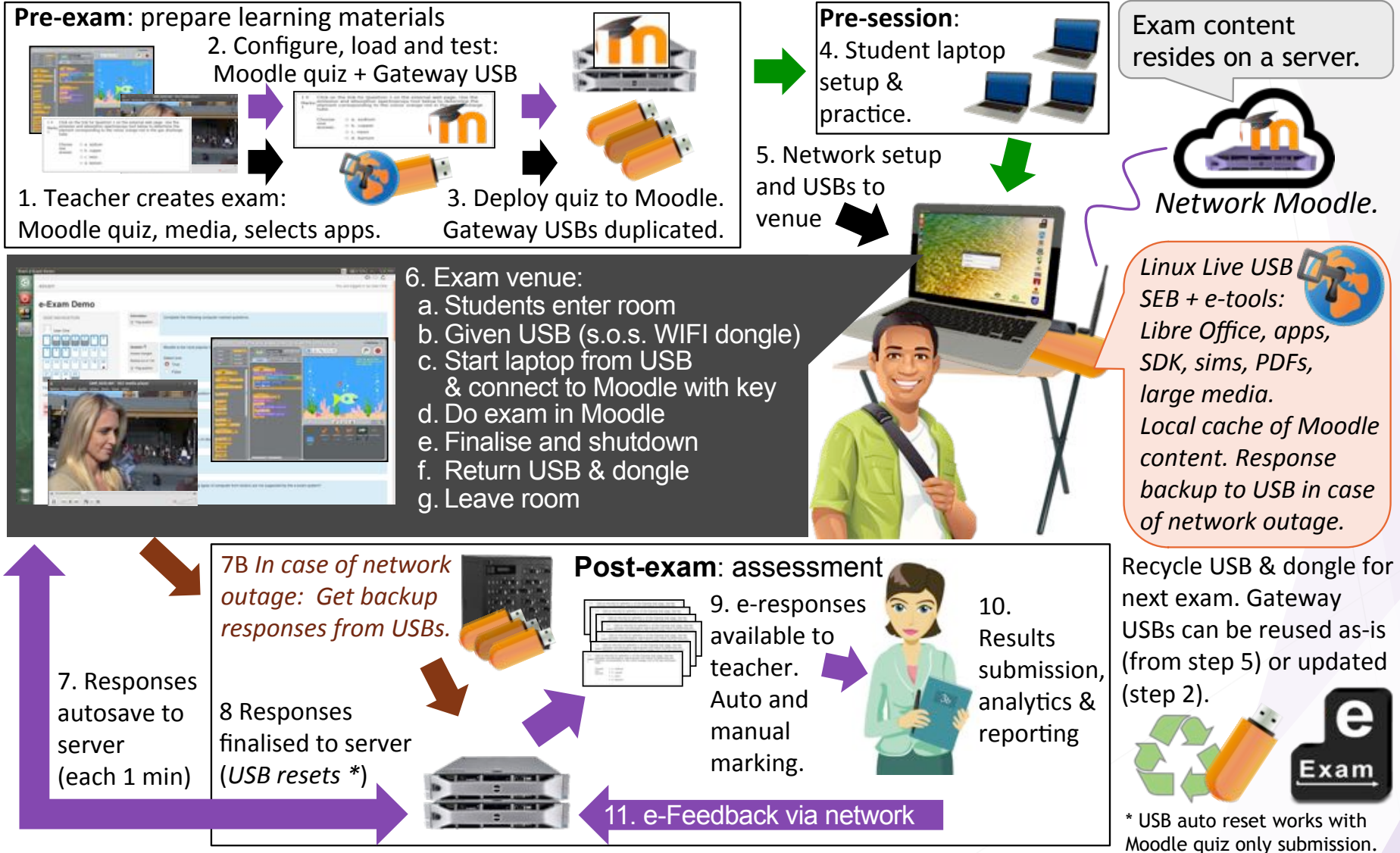
- 1: Paper-equivalent doc or spreadsheet 'form' based exam
- 2: Post-paper word doc centric exam (multimedia, programming, spreadsheets, math tools)
- 3: Moodle based exam (client/server - robust, 'offline')

Features under development ~ 2019+

- 4: White-listed online exam with logging (half done!)
- 5: Open online exam with logging, key logging, screen recording, cam capture... (half done!)



BYOD e-Exam process: robust online Moodle (Phase 3)



Academics / Teachers (Preparation)

Online exam:

1) Create Quiz in Moodle

2) Apply four settings*
for added security and
reliability.

3) Configure and deploy
e-Exam USBs.

* Moodle requires modified
plugins and configuration.
This must be paired with Safe
Exam Browser e-Exam OS edition!

Pass given to students in exam room only

Can only use SEB

Protect network outage

Unique SEB key.

Show less...

▼ Extra restrictions on attempts

Require password ⓘ Unmask

Require network address* ⓘ

Enforced delay between 1st and 2nd attempts* 0 minutes Enable ⓘ

Enforced delay between later attempts* 0 minutes Enable ⓘ

Browser security* ⓘ Require the use of Safe Exam Browser

Experimental fault-tolerant mode* Yes ⓘ

Allowed browser keys* ⓘ

Try it: Start laptop from e-Exam USB

E.g. To boot to USB (on Apple)*

1. Power is off
2. Insert USB
3. Power ON & hold DOWN alt/option.
Keep holding then..
4. Choose the yellow EFI icon.
5. System will auto join EduRoam WiFi (or type username and pass)
6. SEB will open at the demo Moodle Logon page:

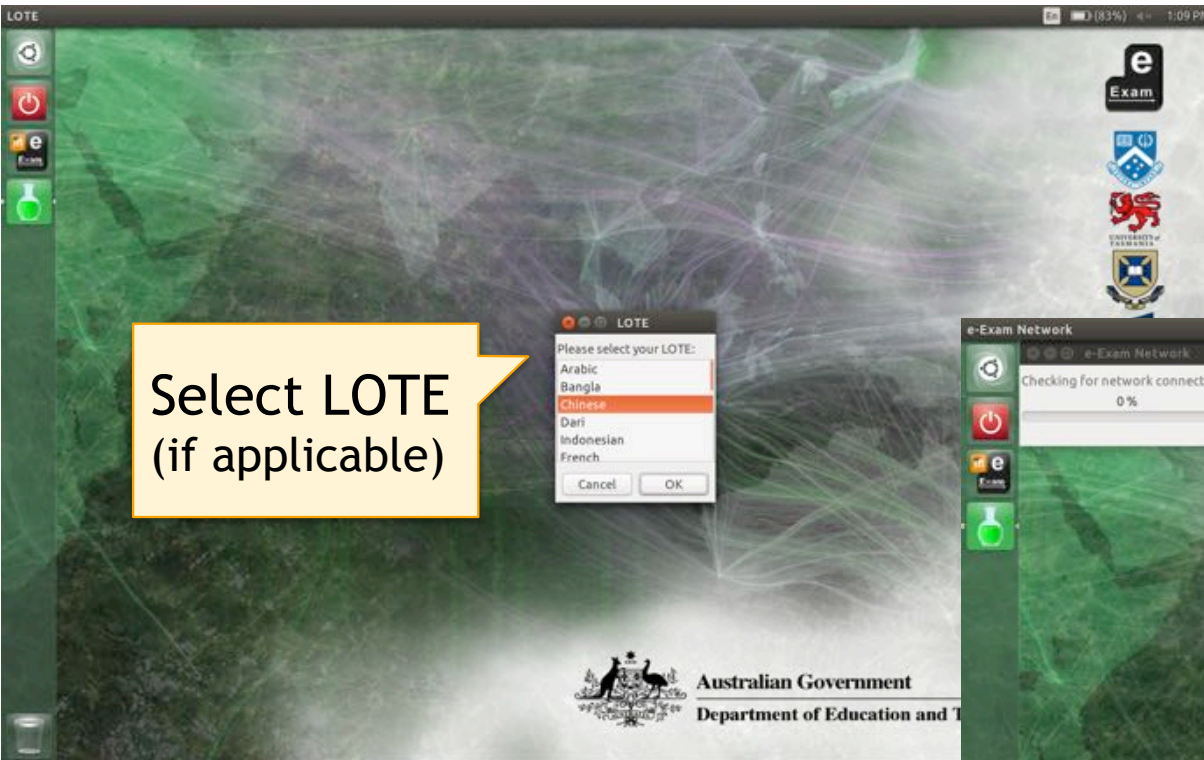
user1, user2... user70

Passw0rd!

* *Windows laptops also work* – e.g. At step 3: Dell = F12. Windows 10 may require shift restart. We provide a 'Quick start' sheet to students... (see transformingexams.com)

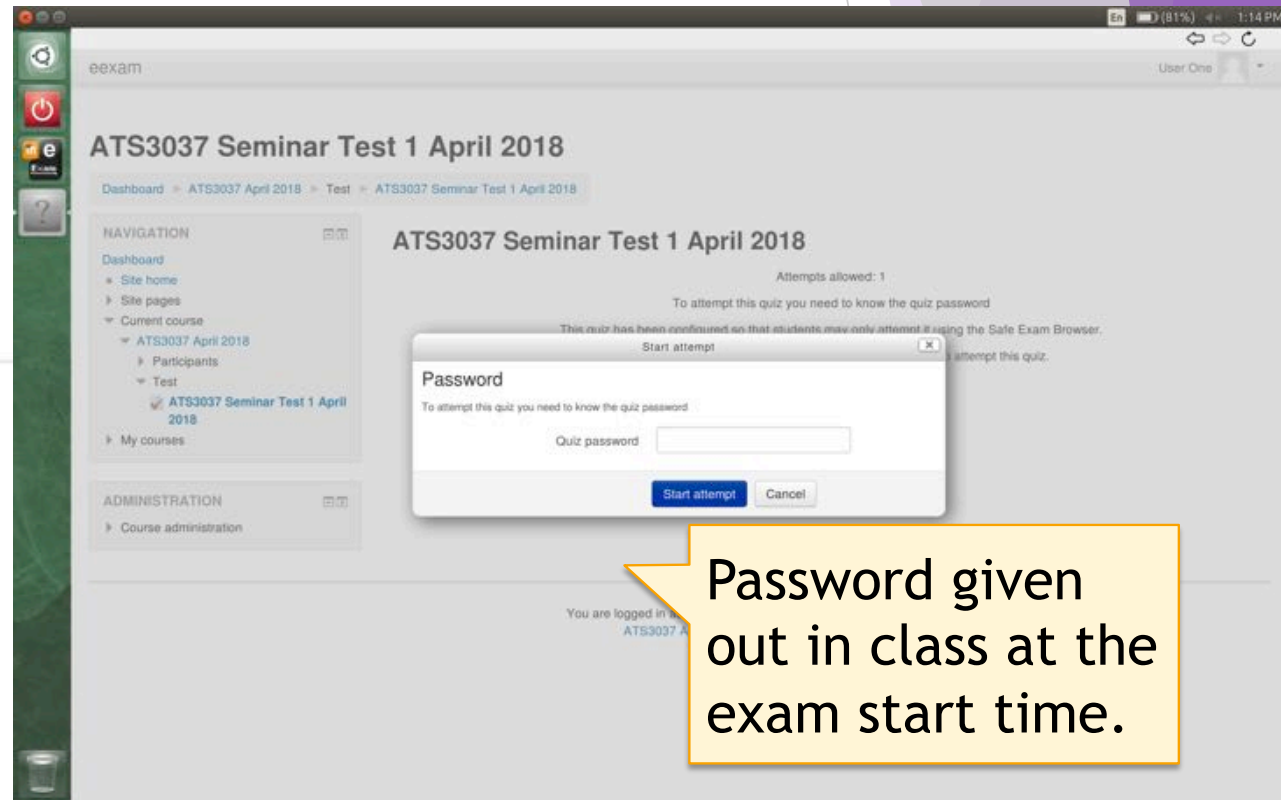
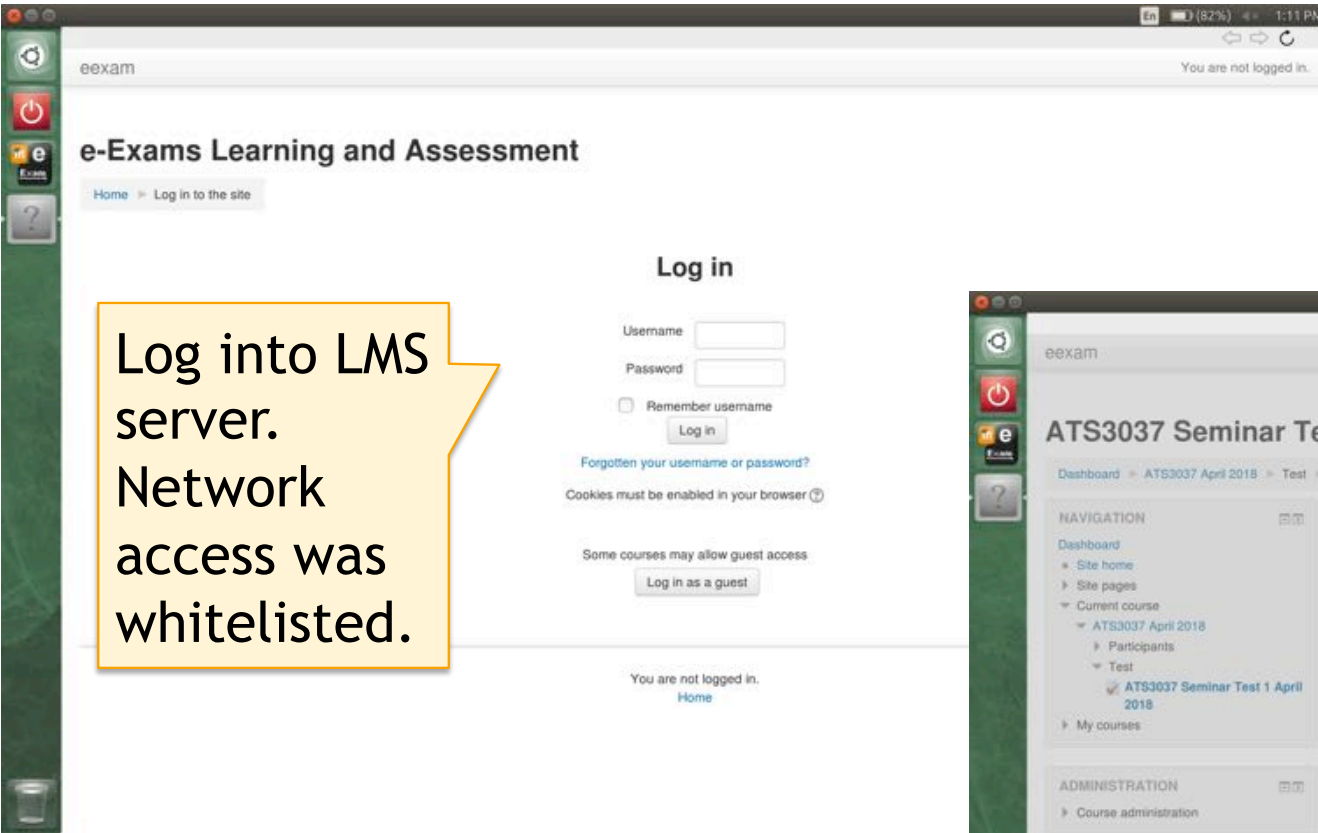


Start up – upon reaching the e-Exam OS desktop



Log onto Moodle and start the exam

Log into LMS server.
Network access was whitelisted.



Password given out in class at the exam start time.

Questions

Lecture test 1

True

6. 我们大学有二个汉语老师。

True

False

7. 他要打电话女朋友。

True


False

Question 5

Not yet answered

Marked out of
32.00

 Flag question

 Edit question

Section 3.

Section Mark: 32

Re-organise the following words into meaningful sentences in characters by typing the words into the boxes provided. Then translate the sentence into idiomatic English. Do not simply translate word for word.

Please DO NOT include punctuation marks in your Chinese character sentence.

PLEASE IGNORE THE MARK YOU RECEIVE AUTOMATICALLY WHEN YOU SUBMIT THIS QUESTION. THIS QUESTION WILL BE MANUALLY MARKED.

中国地图	你看	干什么
------	----	-----

Rewrite:

--	--	--

Translate:

--

A range of form based question types were used in these e-exams.

Questions

Listening test 1

• 27. k ch

• 28. j q

Audio data files cached at the start of the exam.
Students used headsets to listen.

Question 5

Not yet answered

Marked out of
24.00

Flag question

Edit question

Section 3

Indicate the tones you hear.

Please enter a number for the tone you hear in the appropriate box (e.g. 1, 2, 3, 4 or 0 for neutral).

- 1. chuang lian

• 2. cao chang

- 3. fang xiang

• 4. guo jia

Third party software included.

The screenshot shows a web browser window titled "Start e-Exam Demo". On the left is a vertical toolbar with icons for a refresh button, a power button, an "e-Exam" logo, a question mark, and a small image. The main content area contains instructions for "Advanced students" to translate Chinese passages into English. It includes a sample passage about China's population structure, with the word "口径" (kǒujīng) highlighted in bold red. Below the passage is a text input area for the translation. A secondary window titled "DimSum Chinese Tools" is open on the right, displaying a search result for "还有" (hái yǒu) with its pinyin and English definition: "still have; still exist".

Start e-Exam Demo

Advanced students: please translate any **two** of the following Chinese passages into English.

You will be marked against criteria specific to your proficiency level.

You may use Dim Sum Chinese tools for this question. To open the software from the e-Exam System - use the circular 'Dash' button at the top left of the screen. The type "dimsum" into the search box.

Below are three separate Chinese source text passages - please scroll to read them.

Passage 1

Be sure to look at the notes associated with the **bolded red** vocabulary items, as these words cannot be found in DimSum.

我再跟大家介绍一下人口结构。2015年,按照国际口径 15-64岁的中国劳动年龄人口占总人口的73%,数量是10.03亿,到2020年还有9.85亿,到2030年还有9.52亿,到了2050年还有8亿多。现在,美国劳动年龄人口占总人口的比重是66%,欧洲是67%,日本是61%。此外,欧美发达国家劳动年龄人口总数只有7.3亿,但是它的**产出**劳动生产率比我们高得多。所以说,中国不光是现在不缺劳动力的数量,以后科技水平发展了,还有很多替代的措施和办法,劳动力的数量就更不是问题

Notes:

口径 kǒujīng = 标准
"产出"是指生产过程中创造的各种有用的物品

Type your translation(s) below. Please indicate the passage number(s) for your selected passage(s).

DimSum Chinese Tools

File Edit Tools Format Programs Help

Web Address Go Settings

还有 hái yǒu
verb
to have
to exist

我再跟大家介绍一下人口结构。2015年,按照国际口径 15-64岁的中国劳动年龄人口占总人口的73%,数量是10.03亿,到2020年还有9.85亿,到2030年还有9.52亿,到了2050年还有8亿多。现在,美国劳动年龄人口占总人口的比重是66%,欧洲是67%,日本是61%。此外,欧美发达国家劳动年龄人口总数只有7.3亿,但是它的产出劳动生产率比我们高得多。所以说,中国不光是现在不缺劳动力的数量,以后科技水平发展了,还有很多替代的措施和办法,劳动力的数量就更不是问题

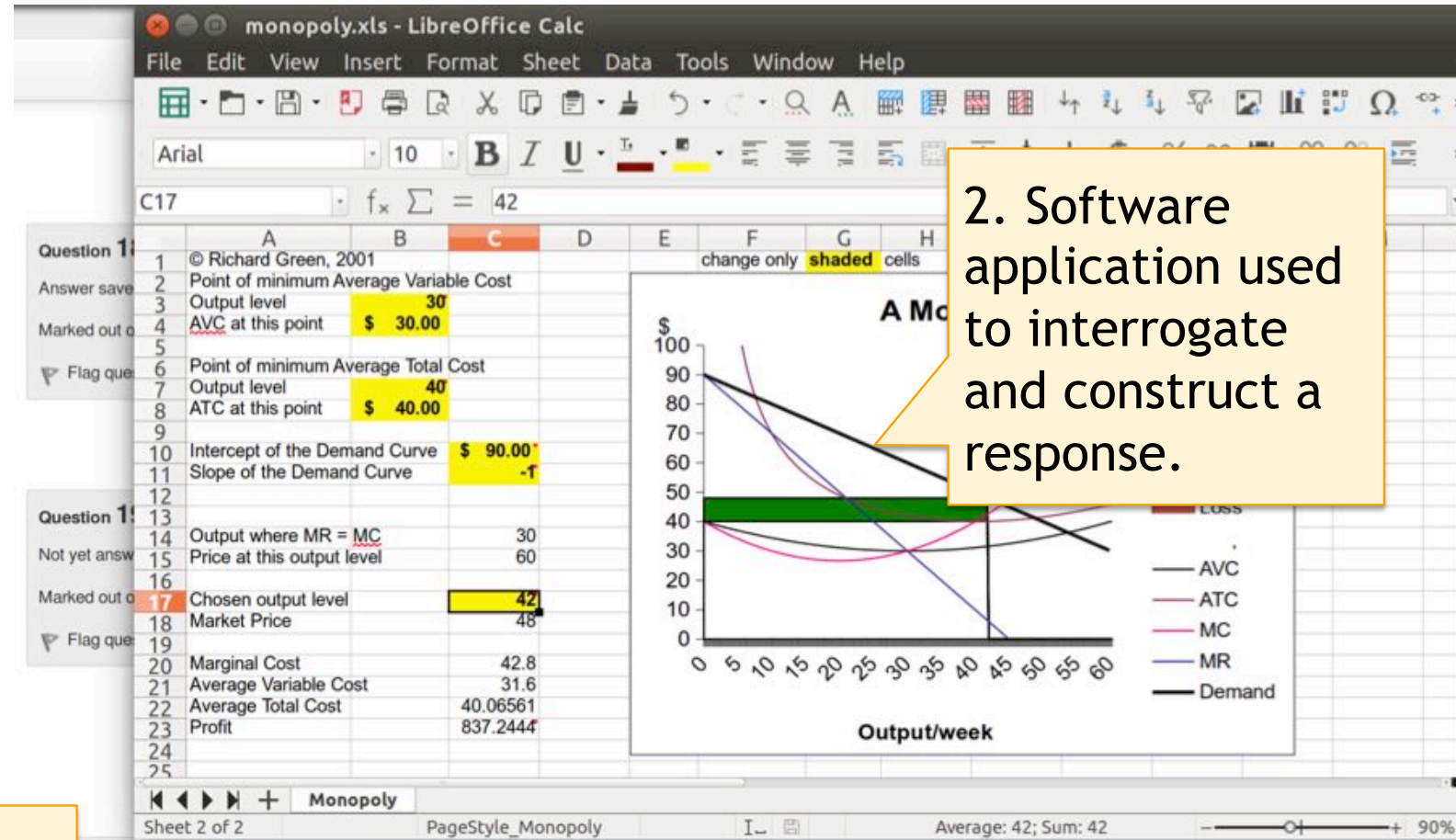
Questions in Safe Exam Browser

This is an offline dictionary tool 'Dim Sum'. Copy-paste was possible.

Questions

Constructed enquiry

1. Download file



2. Software application used to interrogate and construct a response.

Question 20 Use the [attached spreadsheet] to determine the output level where profit is maximised.
Enter a whole number as your answer for the output level.
Answer:

3. Respond via form

Question 21 Use the Australasian Legal Information Institute (AustLII) online database portal to find the title of last Australian appeal case heard by the Privy Council.

Questions

Constructed
response
(file upload)



1. Open software

Question 26
Answer saved
Marked out of 1.00
Flag question

Scratch will be required to open this application. To open this application, click on the circular icon on the top left of the screen, and then type 'scratch' into the search box that appears.

Using the default Scratch program, make the Cat sprite run in circles and 'meow' when it touches the sides.

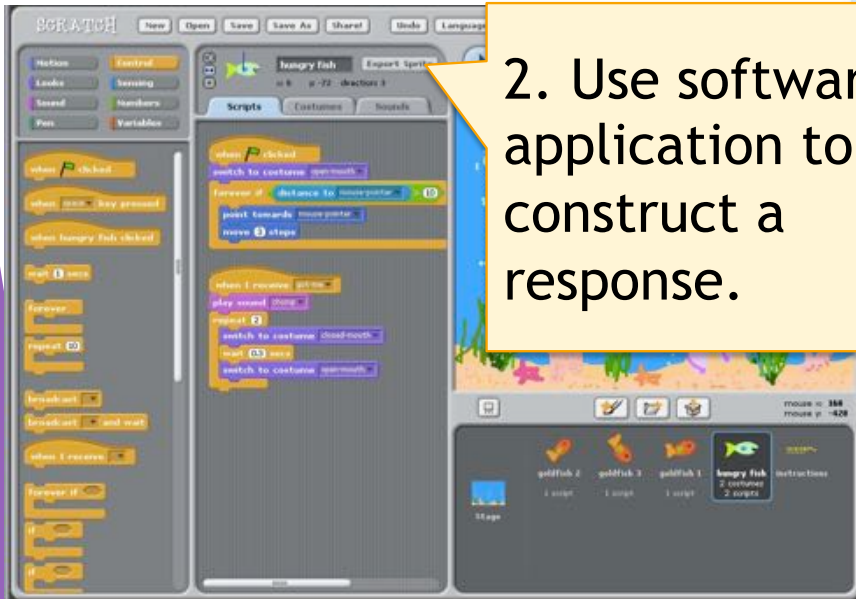
When done, save the file to the answers drive using your name as the file name.

1. Provide a one or two sentence summary of the commands you used in your response in the text box below.
2. Then attach your scratch program file to this question.

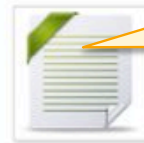


Scratch program is a cat game where we make cute and fluffy characters run in circles, bump into each other and make meow noises. We can keep typing a very long text based response into here. The system may spxll check your work.

2. Use software application to construct a response.



3. Respond by file upload



example.sb2

Multi layered backup - Network Outage

Admin User

1 1 2 3 4 5 6

7 8

14 15

21 22

27 28

Finish attempt ...

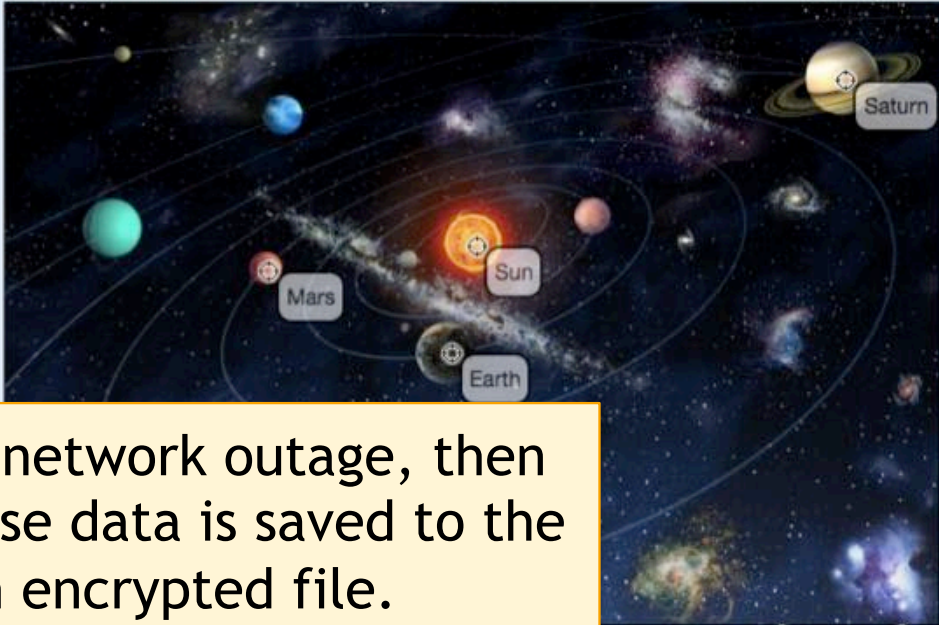
Last saved to the server: 15:49

Save to server failed. You can continue working.
Responses have been saved to local storage..

Server: 3:52pm

Question 8
Answer changed

Drag-and-drop below markers to corresponding celestial objects.



Mercury Uranus Neptune Pluto Venus

Question 9
Answer changed
Marked out of 1.00
Flag question

We are what we repeatedly do. Excellence, then, is not an act, but a habit.

Aristotle

Drag-and-drop words to correct the above sentence:

a) Whilst there is a network connection student data is saved to the server each minute.

b) If there is a network outage, then student response data is saved to the USB drive in an encrypted file.

Multi layered backup - Network Outage at Submission

Admin User

i	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	i
27	28	29	30	31	32	

Finish attempt ...

Start a new preview

Last saved to the server: 16:32

Save to server failed. You can continue working.
Responses have been saved to local storage..

Server: 4:33pm

22 Not yet answered

23

24

25

26

27

28

29

30

31

32

- If at submission time there is a network outage, then student response data is saved to the USB drive in an encrypted file.
 - Ideally the student should try again or call an exam supervisor for help.
- If the connection cannot be reinstated then after the exam the response file is retrieved from the USB and uploaded to Moodle.

Return to attempt

Submit failed

Responses could not be submitted to the server. Responses have been saved to local storage. You can try to submit again...

Submit all and finish

If the problem persists please contact a staff member.

Successful Submission

e-Exam Demo

QUIZ NAVIGATION

User One

i	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24			

Show one page at a time

Finish review

Confirmed submission to server triggers USB self clean up ready for next exam.



Started on	Tuesday, 17 April 2018, 5:29 PM
State	Finished
Completed on	Tuesday, 17 April 2018, 5:42 PM
Time taken	12 mins 51 secs
Grade	Not yet graded

Immediate feedback (optional setting)

Information

Complete the following computer marked questions.

Flag question

Question 1

Correct

Mark 1.00 out of 1.00

Moodle is the most popular LMS in the world today.

Select one:

True ✓

False

Flag question

Question 2

Incorrect

Mark 0.00 out of 1.00

What do you call a question format in which students must uniquely associate a set of prompts with a set of options?

Answer: ✗

Flag question

Question 3

Correct

Mark 1.00 out of 1.00

What was the version of Ubuntu was released in April 2012?

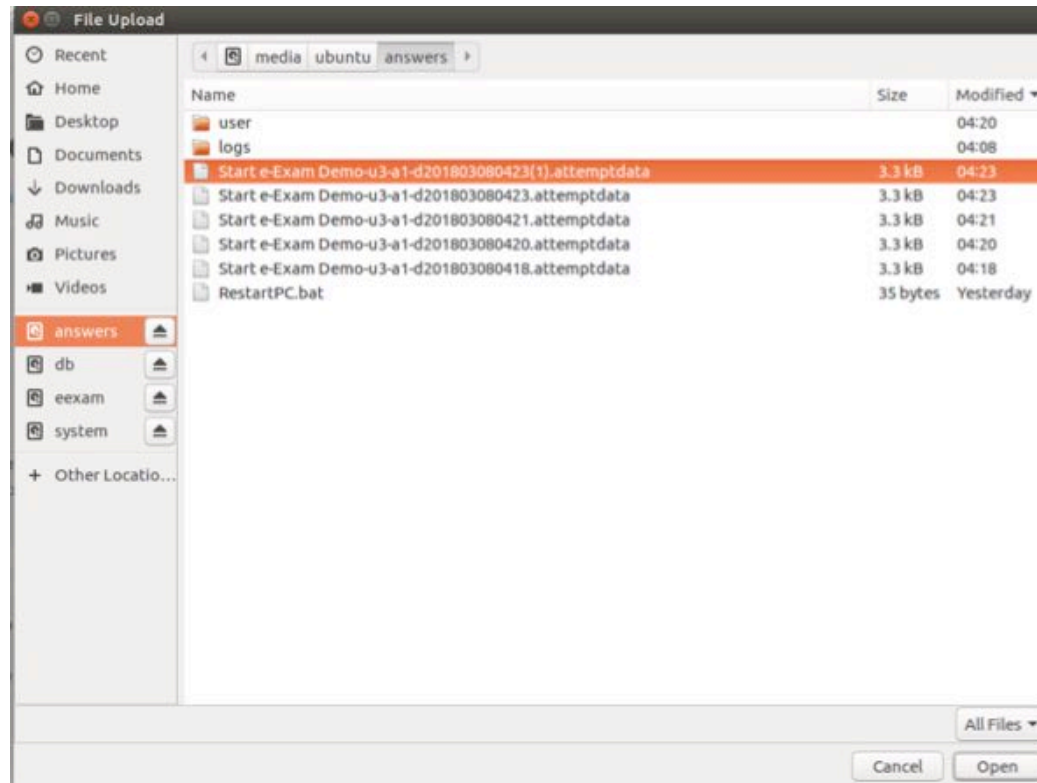
Answer: ✓

If not submitted - post-exam upload to LMS

This quiz uses fault-tolerant mode. Administrators can [upload exported responses](#)

This quiz has been configured so that students may only attempt it using the Safe Exam Browser.

You must use an approved version of Safe Exam Browser to attempt this quiz.



From the Quiz page, Admins/teachers can upload encrypted response file(s) from USB (can be done in bulk too using a large hub + our Admin tool)

After upload: USB clean-up using Admin tool to ready for next use



In-class BYO Laptop robust Moodle use (Monash example)

Tables + chairs in standard 'collaborative' layout classroom.

Power sockets in tables + WiFi (Ethernet can be used too, but want not in this case).

Ensure students sit 90degree to avoid overseeing other screens.

Possibility: add cardboard 'screens/dividers'.

Possibility: use random order for questions, random order for distractors.



Technical References

With thanks to these contributors!

Martin Coleman – Lead e-Exam system software developer.

Safe Exam Browser (Daniel Schneider and SEB team at ETH Zurich).

SEB Moodle plugin for keys (by Tim Hunt at Open University, UK).

Moodle Quiz fault-tolerant plugin (by Tim Hunt at Open University, UK).

Moodle Auto enroll plugin (by Mark Ward).

Note: These components cannot be used ‘as-is’. We have extended them to enable SEB to operate within the Live Linux USB implementation, modified the key exchange mechanism, added transparent auto save to local storage in the event of network outage and extended the caching of quiz components.

Our work is not done - more to do! :-)

Join us! ... More at <http://transformingexams.com>